

# Mission Priority Examen (MPE)

## Outline for Peer Visitor Committee Reports

### Purpose

The MPE Peer Visitor Report offers each school a collegial, thoughtful reflection by AJCU peers on its Jesuit Mission Priorities. After reading the school's Self-study and engaging in a campus visit, the Peer Visitor Team provides a written response to the school's Mission Priorities and planned implementation of them. Often, members of the Peer Team have been chosen because of their expertise in the primary focus areas recommended by the Provincial, in conversation with the President.

This document has been created to offer guidance for members of the Peer Visitor Team who are writing the Peer Report. Matters of fact and opinion contained the draft Report may be amended before this document is finalized, following conversations with the Self-study Chair. Conversely, areas of disagreement may simply be added to the final Peer Visitor Report. Complete information on the Peer Team Visit and MPE process can be found on the [Mission Priority Examen \(MPE\)](#) website.

If you have questions that are not addressed in the outline below or on the MPE website, please contact [Dr. Stephanie Russell](#), AJCU Vice President for Mission Integration.

### Format

- Peer Visitor Report length is entirely up to the Peer Team, but brief and clear reports are preferred. Reports should use easily readable fonts (i.e., 11 or 12-point fonts; double or 1.5 spacing) and margins.
- Peer Reports should follow the section order listed below, to facilitate ease of reading by all reviewers in the MPE process.

### Section Order

Please use the bolded section headings to organize the Peer Report.

- I. Title Page**
  - A. Name of Jesuit College/University Visited
  - B. Date of Peer Visitor Committee Report
  - C. President of Institution

- D. Board Chair of Institution
- E. Peer Visitor Committee Chair
- F. Peer Visitor Committee Members – list names and institutions
- G. Local Self-study Committee – list Chair(s) and members

## II. **Previous Jesuit Mission Priorities**

List the Mission Priorities that were articulated in the school's previous MPE Self-study, approximately five years ago (copied from the Institution's Self Study Report).

## III. **Current MPE Self-study Process**

- A. Was the school's Self-study process (i.e., data gathering, dialogue/input, and Self-study Committee work) thorough and inclusive? How were students, staff, faculty, Jesuit Community, alumni/ae and the Bishop included? Please note strengths and challenges.
- B. How was the work of the Self-study Committee in keeping with the character of an Ignatian Examen, or how might their process have been strengthened in this regard?

## IV. **Self-study Content**

- A. Note briefly any strengths or weaknesses in the school's Self-study, with respect to each of the seven themes in [\*Characteristics of Jesuit Higher Education: A Guide for Mission Reflection\*](#), and to common issues arising from these themes in focus groups and interviews.
- B. List the areas of institutional emphasis recommended by the Provincial (in dialogue with the President) when he invited the school to undertake the MPE. These areas may coincide with Characteristics themes. This section of the Report should focus primarily on how the school's Self-study has addressed these areas of Provincial emphasis.

## V. **Jesuit Mission Priorities**

- A. List the Mission Priorities articulated in the school's current MPE Self-study (copied from the Self Study Report Executive Summary page).
- B. Are the Jesuit Mission Priorities and accompanying strategies practical and achievable?
  - 1. Are the faculty and staff open to and enthusiastic about the Mission Priorities?
  - 2. Are the Trustees prepared to support and lead with these Mission Priorities in mind?

3. What is the school's commitment for financially supporting these Jesuit Mission Priorities?
4. How will the Mission Priorities be embedded into institutional planning processes and documents?

**VI. Peer Visitor Team Recommendations to the College/University**

- A. Given current circumstances and opportunities, are the school's Jesuit Mission Priorities the best possible way for this college/university to advance its Jesuit and Catholic mission and identity?
- B. What specific suggestions does the Peer Visitor Committee have for the institution to realize its Jesuit Mission Priorities?
- C. What was the outcome of recommendations made to the school, following the Peer Team visit? (e.g., changes to the Self-study, Mission Priorities, and/or Peer Visitor Report)? Please note the rationale for any changes made and attach relevant documentation

**VII. Conclusion and Additional Comments**

### **Submitting the Self-study**

Once finalized, the Peer Visitor Report should be submitted electronically by the Peer Visitor Team Chair to:

- President of the College or University;
- Peer Visitor Team Members;
- AJCU President and AJCU Vice President for Mission Integration; and
- Provincial Assistant for Higher Education (who will forward it to the Provincial).